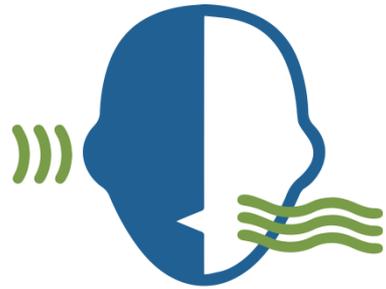


CASLPO E-Forum



School Services In a Pandemic

August 27th, 2020

Welcome!

- Close other running applications to help maintain a stable connection
- If your connection freezes, exit GoTo Webinar and return
- Recording and slides will be posted on the website. Click on Events and e-Forums is on the menu on the left.

Presenters



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Topics

- 1) Ministry of Health and Ministry of Education Guidance
- 2) Profession Specific Questions received
- 3) Your Questions today
- 4) Message from Ontario Universities regarding Clinical Educators

How is the E-Forum going to work?

- Please write questions in the box on your screen
- [Samidha Joglekar](#), Audiology Advisor & Manager of Mentorship will monitor the questions
- We will save all unanswered questions and send out answers in FAQs or respond personally

Background

Information from the 2020 Self-Assessment Tool

- SLPs employed by a school board - **876**
- AUDs employed by a school board - **16**
- SLPs working for School-Based Rehab Services - **305**
- AUDs working for School-Based Rehab Services – **0**

- Total = 1197 registrants working in schools

Background

- Today's E-Forum is based on current information from the Ministry of Health, the Ministry of Education and Public Health authorities
- Information will continue to change
- We will update you when we receive new information

Background

- Please review all CASLPO e-mail communications and refer to the Pandemic Practice Advice documents and FAQs that we are actively revising.

[Providing Patient Care in a Pandemic](#)



CASLPO'S Home Page (www.caslpo.com)



College of Audiologists and
Speech-Language Pathologists of Ontario
Ordre des audiologistes et
des orthophonistes de l'Ontario



Find a Registered Audiologist or
Speech-Language Pathologist



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- [WHO WE ARE](#)
- [PUBLIC PROTECTION](#)
- [EVENTS](#)
- [EMPLOYERS](#)
- [RESOURCES](#)



WE REGULATE

Oversight to ensure
professionalism



Public

General information for the
public about who we are and
what we do.



Registrants

Information for Ontario's
registered audiologists & speech-
language pathologists.



Applicants

How to become an audiologist or
speech-language pathologist in
the province of Ontario.



Find an Audiologist or
Speech-Language Pathologist

[Learn More](#)

[Make a Complaint](#)

COVID-19 Information ←

Information and resources for health care professionals and the public about novel coronavirus (COVID-19). [Links to resources and more.](#)

[Providing Patient Care in a Pandemic - Links to Pandemic Practice Advice Topics and more.](#)



Information on the CASLPO website

DISCIPLINE +	<h2>Providing Patient Care In A Pandemic</h2> <p><i>Please consult this page and CASLPO's COVID-19 Information Page regularly for the latest information and for revisions to the Pandemic Practice Advice documents.</i></p> <p>Always weigh the risk of seeing patients in-person and the transmission of the COVID-19 virus. Consider continuing to provide all, or some, patient services virtually. If you are seeing the patient in-person, please follow the advice in these Pandemic Practice Advice documents.</p>
MANDATORY REPORTING	
PRACTICE ADVICE	
PUBLIC REGISTER	
COVID-19 INFORMATION +	<h2>Pandemic Practice Advice Topics</h2>
PROVIDING PATIENT CARE IN A PANDEMIC	<ol style="list-style-type: none">1. General Infection Prevention and Control2. Point of Care Risk Assessment3. COVID-19 Screening4. Personal Protective Equipment including the Ministry's PPE Supplier Directory5. Physical Distance in the Clinic and Community6. Additional and Continued Virtual Care7. Office and Clinic Cleaning8. Equipment and Materials Cleaning9. Assessment and Treatment Adaptations10. Sound Booth Cleaning11. Flow Chart - Preparing for Restart of Services, Employers, Clinics and Business Owners12. Flow Chart - Providing Patient Care in A Pandemic
PUBLIC AWARENESS +	
ONTARIO HEALTH REGULATORS	
CITIZEN ADVISORY GROUP	
ACCOMMODATION POLICY	
FEEDBACK POLICY	
CONSULTATIONS +	
FEEDBACK SUMMARIES	
CONTACT US	

Frequently Asked Questions (FAQs)

- Personal Protective Equipment (PPE) (Revised July 28, 2020)
- Point of Care Risk Assessment (June 15, 2020)
- COVID-19 Screening (June 15, 2020)
- Assessment and Treatment Adaptations - Audiology (June 25, 2020)

Signs And Poster Links

- Prevent COVID-19 in the Workplace
- Ontario MOH and MOH-LTC - Guidance for the Health Sector

CASLPO COVID-19 E-Forums

COVID-19 Town Hall (May 28, 2020)

Background

- This is a challenging time for SLPs and audiologists who provide services to students in a pandemic.
- There is uncertainty as to how the return to school will roll out. Be prepared for changes during the school year.
- There is contrary opinion in the media regarding the approach to opening, virus transmission, safety, class sizes, etc.

Guide to Reopening Ontario's Schools

Ministry of Education in consultation with the
Ministry of Health

Reopening Ontario Schools

- Follow:
 - your **school board's** requirements and directions
 - your **employer's** requirements and directions for school-based rehab services (SBRS)
- Contact CASLPO if your school boards' or employers' information is **contrary** to the College's requirements, guidance and pandemic practice advisories. CASLPO will contact the Ministry of Health for advice.
- Contact the Ministry of Health Provider Hotline at 1-866-212-2272 or e-mail at emergencymanagement.moh@ontario.ca.

Workplace Safety Plan

The Ministry of Education developed the [COVID-19 Workplace Safety Plan](#) to make schools safer for everyone.

- You should have [access](#) to the safety plan for every board you service
- CASLPO's expectation is that you follow the Safety Plan

Reopening Ontario Schools

The Guide outlines the need for protocols regarding:

- Collaboration with external agencies
- Support for remote delivery where in-school delivery is not possible
- Continued access to assistive technology
 - SLPs and audiologists should advocate to ensure continued access to all communication and hearing assistive technology for their students.

Reopening Ontario Schools

- The Guide outlines the need for criteria for accommodation of staff who have health conditions, or whose family members have health conditions, that would make it preferable for them to work in accommodated roles.

Ministry of Education Guide

Reopening Ontario Schools

Question: What is considered an acceptable medical condition for job accommodations?

Can I ask for a job accommodation if I have a medical condition that puts me or a family member at risk of contracting COVID-19?

Answer:

- Contact your manager or employer to discuss accommodations.
- If you cannot resolve the accommodation issue with your manager, consider contacting your Joint Health and Safety committee, the union, if applicable, the Ministry of Labour and/or speak with a lawyer versed in employment law.



Voluntary Learning at Home

- To ensure students and families are supported and respected in making decisions that work best for them, in-person school attendance will be optional for the 2020/21 school year.
- Remote learning options will be available for all students on a full-time enhanced distant/remote learning basis.

Ministry of Education Guide

- SLPs and audiologists will check which students are attending school and can be seen in-person and which students are staying at home and will require virtual care.



Virtual Care

Virtual Care

- Follow the school board's or your employer's direction regarding virtual care and/or in-school services.
- Be prepared to provide virtual care to the student in the student's home or in the school.
- Factors such as availability of workspace in schools may result in continuing with virtual care.

Virtual Care

Question: Can Communication Disorders Assistants (CDAs) provide virtual care?

Answer: Yes. Refer to the [Position Statement on the Use of Support Personnel](#) which applies to both virtual and in-person service.

Question: What guidance can you provide around virtual supervision of CDAs?

Answer: All of the Position Statement requirements apply.

When sharing the student's personal health information with the CDA during supervision, use standard privacy and security measures.



Virtual Care

Question: If my school board tells me that Google classroom is the recommended platform for virtual care, is that adequate or do I have to further verify the privacy and security of the platform?

Answer: If you have concerns about the virtual care platform, you must take steps to ensure that the platform meets security and privacy requirements.

- Consult your IT department, or
- Refer to the CASLPO [FAQs](#), question 2.
- OSLA has information on platforms for members



Virtual Care

Additional consent requirements for virtual care

- See the [Consent Tool](#) for the section on Virtual Care.
- Suggestions for obtaining consent for treatment and personal health information are provided.

Consent Tool: Virtual Care Services



Consent Tool
As you move your cursor over the specific practice setting, give careful thought to your own practice environment and the services you provide.

Select a Setting and Consent Facet

Setting	Consent Facet
Virtual Care Services	Select a Consent type
Standard Audiological Examination	Collect, Use and Disclose Information
Auditory Processing Assessment	Service
Cerumen Management	
Hearing Aid Prescription and Fitting	
Swallowing Assessment and Management	
Videofluoroscopic Evaluation of Swallowing	
Fiberoptic Endoscopic Evaluation of Swallowing	
Adult Communication Assessment and Management	
Standard Speech and Language Services	
Speech and Language Services	



Consent Tool

As you move your cursor over the specific practice setting and the facet of consent, give careful thought to your own practice environment and the services you provide.

Select a Setting and Consent Facet

Setting	Consent Facet
Virtual Care Services	Select a Consent type
	Collect, Use and Disclose Information
	Service

Areas

Select a Setting and Consent Facet for Areas.

Suggestions for Discussion Points

Move your mouse cursor over an Area to view suggestions.



Virtual Care Resources

The Ontario Association of Speech-Language Pathologists and Audiologists (OSLA)

- Telepractice resources

Speech Audiology Canada (SAC)

- Webinar series, SLP and audiology focused resources

Canadian Academy of Audiology (CAA)

- Webinars, improving hearing accessibility during virtual meetings

In-School Services

Infection Prevention and Control (IPaC)

Training

- According to the Guide, school board employees should be provided with a full day of training on the health and safety protocols.
- SBRS SLPs must ensure that they are trained in:
 - the appropriate use of and donning and doffing of Personal Protective Equipment (PPE)
 - hand hygiene
 - physical distancing
 - disinfection and other IPaC measures
- Refer to [CASLPO's General Standards: IPaC](#) and [Providing Patient Care in a Pandemic](#) resources

Infection Prevention and Control (IPaC)

Joint Health and Safety Committees

- The Guide states Joint Health and Safety Committees are required to be established and meet regularly to inform the reopening plan and ongoing operations.

COVID-19 Screening

COVID-19 Screening

COVID-19 Self-Screening

- All employees, [SLPs and audiologists](#), and students must self-screen every day before attending school.
- School boards should provide parents with a checklist to perform daily screening of their children before arriving at school.
- Self-assessment tools should be made available to employees to ensure awareness of possible symptoms of COVID-19.
- [SLPs and audiologists can access the self-screen in Pandemic Practice Advice #3 COVID-19 Screening](#).

COVID-19 Screening

Passive-Screening

Signs should be posted at entrances to the school to remind students, staff, parents/caregivers, and essential visitors of COVID-19 symptoms and the screening requirements.

Examples:



COVID-19 Screening

Self-Screening versus Active Screening

- If you are [observing](#) a student in the [classroom](#) you can rely on the student's (parents') completion of the self-screen.
- If you are going to [withdraw](#) a student for assessment or treatment, you must follow the Ministry of Health's [Directive #2 for Health Care Providers](#) and an active COVID-19 screen must be completed (see [Pandemic Practice Advice #3 COVID-19 Screening](#)).

COVID-19 Screening

Active Screening

- Complete the screening questionnaire by telephone or virtual care before the in-school visit
- Screening should occur the day of the in-school visit or **as close to the visit as possible**
- The COVID-19 screening can be carried out by **other regulated or unregulated staff** (office personnel, support personnel)
- If screening is completed by someone else, develop a procedure to ensure the SLP or audiologist receives the screen results before the visit

COVID-19 Screening

Question: Do I need to repeat the screen if I find out from my point of care risk assessment that an active COVID-19 screening has been completed this morning?

Answer: If you are fully satisfied that the COVID-19 screening results are reliable, complete and true, there is no need to repeat the screening.

Ensure all of the screening questions have been asked and that the answer to all of the questions is **NO**.



COVID-19 Screening

Question: Can the screening be done with the student if we feel they are capable of answering the questions?

Answer: Yes. Document that the student was capable of answering the active COVID-19 screening questions.



COVID-19 Screening

Active Screening Results

- If the response to all questions is **NO**, the COVID-19 screen is **negative**, you may see the student in-person.
- If the response to **any** of the COVID-19 screening questions is **YES, defer** seeing the student in-person.
- Inform the school principal, and follow the school board guidelines.

COVID-19 Screening

Active Screening Results

If the response to **any** of the COVID-19 screening questions was **YES**, and you **deferred** the student, follow up with the student's parents/caregivers within a reasonable timeframe to re-arrange the in-school visit.

COVID-19 Screening: Documentation

Question: Who maintains the documentation for the COVID-19 screening results and outcome?

Answer: Whoever carried out the Active COVID-19 screen can document the results in the student's SLP or audiology record (not OSR). Support personnel or others can document screening results, but you, as the regulated professional, are responsible for the patient record.

Question: Do we have to keep copies of each COVID-19 screening or is a notation in the student's record sufficient?

Answer: A notation in the student record is sufficient. If you are destroying paper or electronic screening forms, do so in a secure manner.

COVID-19 Screening

Monitoring and responding to COVID-19 Outbreak

- The Government of Ontario released the [Operational Guidance: COVID-19 Management in Schools](#). This was developed in consultation with public health experts, including Ontario's Chief Medical Officer of Health.
- Schools must maintain and make available daily records of student attendance and of any [approved visitors to the school](#) for contact tracing purposes.
- All SLPs and audiologists [must sign in and out of schools](#)

COVID-19 Screening

Monitoring and responding to COVID-19 Outbreak

- All school boards will be asked to create a COVID-19 advisory section on their website. Where schools have websites, they will also be asked to create a COVID-19 advisory section.
- In the interests of privacy, information provided to school communities will not identify the student or staff member that has received a positive COVID-19 test.
- SLPs and audiologists must check these websites on a regular basis, and follow board guidance regarding when it is safe to visit the school.

Adapted School Environments

Adapted School Environments

- School boards will be expected to adapt their school environments, both physically and operationally, to support the multiple protection strategies.
- This can include:
 - posting signs to reinforce self-screening and hand hygiene
 - directional signage to support distancing and one-way use of hallways
 - adjustments to entrance and exit practices
 - adjustments to the use of playgrounds and school grounds
 - signage in bathrooms and common areas to indicate maximum capacity
 - availability of hand sanitizer
- Ensure that you follow the adaptations.

Infection Prevention
and Control (IPaC)
&
Personal Protective
Equipment (PPE)
in schools

Point of Care Risk Assessment

- Prior to any student interaction, audiologists and SLPs have a responsibility to assess risk of infection
- The [Point of Care Risk Assessment](#) is carried out to determine:
 - Service adaptations
 - Equipment use
 - IPaC measures, including PPE, distancing and cleaning/disinfection

Hand hygiene

Appropriate hand hygiene is one of the most important protective strategies.

- Schools should be prepared to train students on appropriate hand hygiene and to reinforce its use.
- This may involve scheduling breaks to allow students to wash their hands at appropriate times during the day.
- Follow hand hygiene guidance before and after every student contact.
- If you are visiting multiple schools, have your own hand sanitizer.



Hand hygiene : Resources

- [Best Practices for Hand Hygiene in All Health Care Settings](#) , PIDAC 2014
- [Public Health Ontario Hand Hygiene Resources](#)
 - [How to Hand Wash Video](#)
 - [How to Hand Wash Poster](#)

Masks

Masks

Students – General

- Students in Grades 4 to 12 will be required to wear non-medical or cloth masks in school, including in hallways and during classes.
- Some boards are requiring students in Kindergarten to Grade 3 to wear masks in indoor spaces. Other boards are encouraging the use of masks.
- Non-medical masks will be made available for students.
- Reasonable exceptions on the requirement to wear masks will apply.

Masks

Students – SLP and audiology sessions

- If you are withdrawing a student, and it is important to see the student's face during the assessment or treatment, you can ask the student to remove the mask temporarily.
- Remind them to put the mask back on before you leave the room.

Masks

SLPs and audiologists

- School boards will require you to wear masks, or masks and face shields; with reasonable exceptions for medical conditions.
- If you are in close contact with students with medical and/or special needs, you will be provided with additional appropriate PPE.



Masks

SLPs and audiologists

When you withdraw a student for services, and it is essential for that student to see your face, you may opt to use a face shield or a clear mask. Remember to complete your point of care risk assessment.

Examples:

- The student has a significant hearing loss
- The student needs visual information to support the verbal message
- The SLP or audiologist is teaching, modelling or demonstrating during therapy
- Advocate for clear masks or face shields if the school isn't providing them.

Masks

Question: Are there any Ministry approved Clear masks or face shields to accommodate hearing and/or communication issues?

Answer:

Yes. Refer to the following resources:

- [Ministry Supplier Directory PPE#4,](#)
- [OSLA List of PPE Suppliers](#)
- [SAC IPAC resources & Clear mask update](#)



Masks

Face Shields

Public Health Ontario recommendations
for face shields:

- For optimal protection, the face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece. It is essential to ensure that no part of the face is exposed.

From [Pandemic Practice Advice 4](#) & [FAQ on PPE](#)



Masks

Question: Can I wear a face shield by itself when a student has screened negative for Covid-19 symptoms?

Answer: Yes. However you must carry out your point of care risk assessment with each student to ensure the decision to wear a face shield alone is appropriate. Always perform hand hygiene and maintain 2 metres of physical distance if you are able.



PPE

Question: What are the PPE requirements for adult helpers of students such as Educational Assistants (EAs) or CDAs, itinerant teachers or SLP assistants?

Answer: These professionals are employees of the school board, they will have received IPaC training and should follow school board guidance regarding the use of PPE.

If you are working with or supervising support personnel, ensure they are advised of the PPE requirements.



PPE

Question: Do we follow the school board's PPE requirements or Public Health Ontario's guidance, as advised by the Ministry of Health?

Answer: We are regulated health care professionals and, as such, are required to follow the [Ministry of Health's Directive #2](#) and [Public Health Ontario](#).

The Ministries' and individual school board's requirements for PPE should be aligned. Please inform the College's practice advice team if they are not.

Physical Distancing

- When you can't maintain a 2 meter distance, ensure you carry out a point of care risk assessment to determine the PPE required.
- Wear a mask or a face shield. Carry out hand hygiene and clean equipment frequently touched before and after each session.

Physical Distancing

Question: Can we provide therapy in the school yard or other outdoor area?

Answer: Yes, if appropriate - find a private, quiet area of the school yard with limited distractions. Have a back up plan for the weather.

Question: How do we mitigate privacy or confidentiality risks in an outdoor area?

Answer: Discuss the plan of care with the parents. Are they in agreement with providing service in a private, quiet area outside? Monitor the area and ensure there aren't others around who could listen to a confidential student session.



Cleaning and Disinfection

Cleaning and Disinfection: Resources

General Standards: Infection Prevention and Control

- Infection Prevention and Control for Clinical Office Practice
- Appendix 1-4 (p. 128-134) in Best Practices for Environmental Cleaning for Prevention and Control of Infections.
 - Covers: types of disinfectants, decision chart for cleaning of equipment, general cleaning practices, sample procedure for cleaning of patient rooms.



Cleaning and Disinfection

- Follow all of the requirements, recommendations and suggestions in [Pandemic Practice Advice 8: Equipment and Materials Cleaning](#).
- Be prepared to adapt your assessments and treatment to reduce the number of objects, books and toys used.
- Use objects, books and toys which can be easily cleaned and disinfected if touched by the student.

Cleaning and Disinfection

Question: Who is responsible for cleaning?

Answer: Review the workplace safety plan of each school and seek clarification on the following:

- Who is responsible for the cleaning of shared spaces in schools?
- Who is responsible for cleaning school equipment pre and post sessions?
- What additional cleaning/disinfection supplies are needed, when travelling from school to school?

Cleaning and Disinfection

Question: What about infection control with hearing systems such as FM system transmitters, remote microphones, pass around microphones that may be used by multiple people?

Answer:

- Consult with the manufacturer's instructions on cleaning and disinfection. Companies are providing this information.
- Educate teachers and other professionals working with the students on how to appropriately disinfect and clean hearing systems
- Consider how to reduce use of technology that requires touch by multiple users (e.g., move to more sound field systems?)
- Refer to CASLPO's [General Standards: Infection Prevention and Control](#)

Multiple School Visits

Question: How many schools am I allowed to visit in a day?

Answer:

- Follow the guidance provided by the school board regarding multiple visits.
- The Ministry of Health know that health professionals will be visiting multiple schools. Their advice is to make best efforts to limit the number of visits to different schools in one day.

Multiple School Visits

Question: What additional measures are required if we visit more than one school during the day?

Answer:

- Remain current regarding information on which schools are experiencing a COVID-19 outbreak.
- Follow the school board's or employers' guidance regarding visiting an 'out break' school.
- When leaving one school ensure you dispose your PPE safely, perform hand hygiene, clean and disinfect equipment.
- Check that the student in the next school is there and that the school is safe to visit.



Professional Liability Insurance

Question: Are there any changes recommended by CASLPO regarding insurance?

Answer: No

- CASLPO requires registrants to have professional liability insurance in accordance with [By-law # 6](#).
- Other insurance may be required by your employer
- You may choose additional insurance; for example, cybersecurity or additional insurance for virtual care
- Professional Associations provide insurance options



Adaptations to Intervention

Question: Can we instruct students to use single use pointers instead of touching assessment materials?

Answer: Yes, if the child can effectively control the pointer and you can rely on their responses. Take all measures to ensure safety and reduced transmission of infection.



Adaptations to Intervention

Question: What are the considerations when using standardised tests through virtual platforms? What about the validity?

Answer:

- CASLPO does not require the use of standardized assessments.
- If you choose to use a standardized assessment on a virtual platform, be aware that that you may not be able to use the standardized scores.
- Look for a virtual version of the assessment or use an informal assessment measure.



Adaptations to Intervention

Question: Can we use tactile prompts in therapy with children?

Answer: Yes, but take steps to determine if it is clinically necessary.

- Use the point of care risk assessment to determine appropriate IPaC measures eg. PPE, use of a mask or face shield and gloves if you are touching the student's face or mouth.
- Hand hygiene is imperative
- Ensure parents are aware that you may be touching the student's face and that consent has been obtained and documented
- If you can adapt your practice to avoid use of tactile prompts then do so



Documentation

Question: Do records need to include mode of service delivery i.e., virtual or in person care?

Answer: For records, Yes.

- Follow the Records Regulation

Paragraph 2 of subsection 32 (2)

The date and purpose of each professional contact with the patient and **whether the contact was made in person, by telephone or electronically.**

Follow work place policies regarding reports and report content.



Your Questions



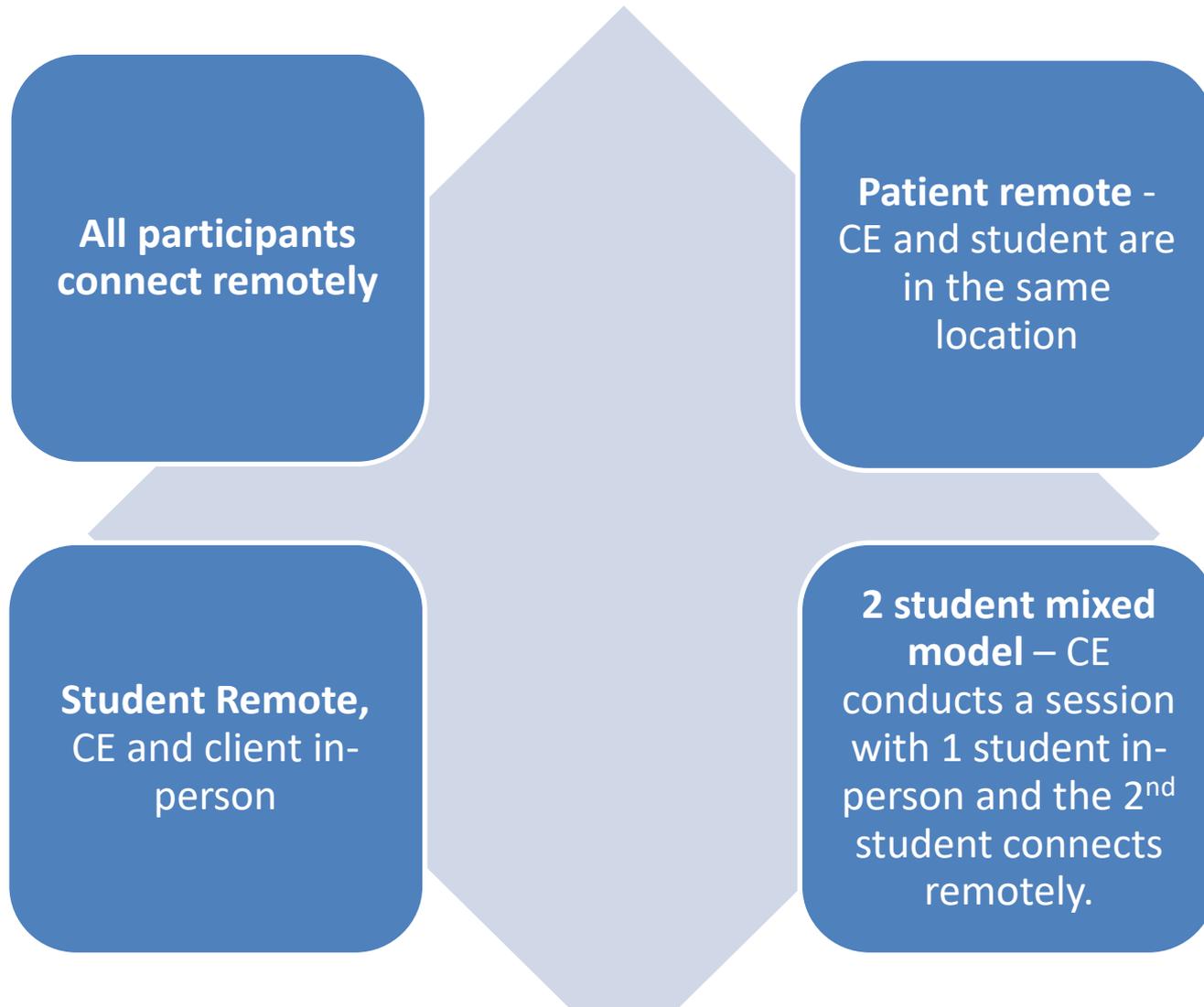
Ongoing Registrant Support

- Additional E-Forums: areas of practice
- Additional/revised Pandemic Practice Advisories as required
- Answers to FAQs from this E-Forum
- Contact CASLPO's [Practice Advisors](#) for information & discussion of issues

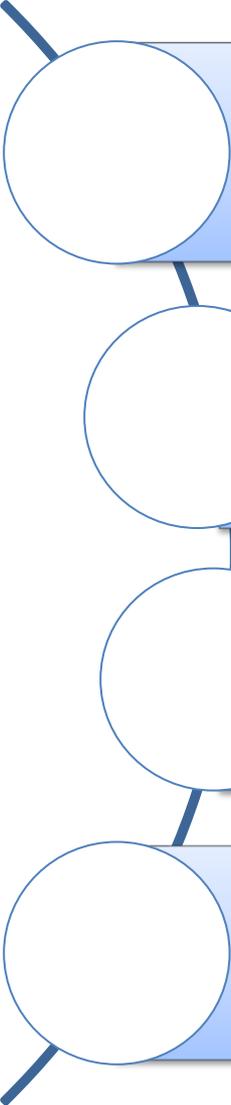
SLP/AUD Student Placements

- Clinical Education is an important role for SLP/AUDs
- Virtual and/or in-person placements remain an essential requirement for entry to practice.
- Ontario universities are in need of additional clinical educators (CEs) due to extra cohorts/backlog of clinical students requiring placements.
- SLP/AUD students are uniquely positioned to assist with current challenges as they have;
 - Current knowledge and expertise on virtual care
 - University training/support for safe in-person practices
 - Ability to support SLPs/AUDs implementing new protocols to enhance safety/efficiency/service delivery

Models of Clinical Education in Virtual Care Placements



Supervision of Virtual Care Placements



Universities have training/information available to support virtual placements

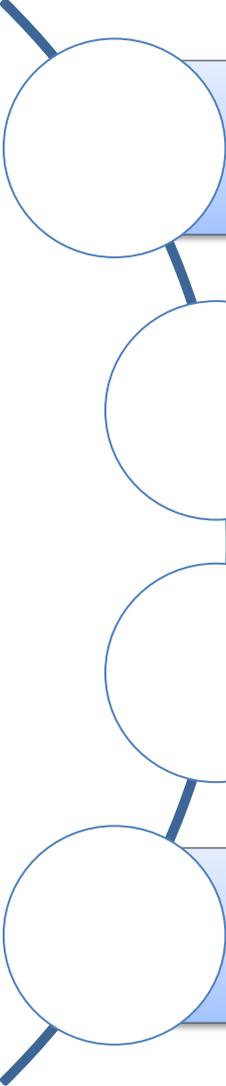
“Digital-age” learners have an excellent skill set to assist in delivering virtual care and preparing therapy materials.

Communication (formal/informal) and planning are key to building a successful virtual placement

For resources on virtual care and guidelines for virtual supervision, visit:

- <https://www.sac-oac.ca/news-events/news/covid-19-update-telepractice>
- https://www.cewilcanada.ca/COVID-19_Resources.html

Safe In-Person Clinical Placements



Students are prepared with the most current knowledge about COVID-19 and safe practices

All University programs have processes in place to ensure PPE needs for students are addressed

Sites can respond to social distancing requirements with innovative solutions such as virtual supervision

Where there is a barrier, there is a potential solution to meet it!
Contact the university to problem-solve. We're all in this together

THANK YOU!

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