



CASLPO'S PROFESSIONAL PRACTICE STANDARDS: 2020

BACKGROUND

Professional Standards are a fundamental component of CASLPO's Quality Assurance Program. The five standards are found in the Self-Assessment Tool (SAT) and Peer Assessment process. They define quality practice and articulate the public's expectation when receiving service from members of the College.

The Professional Standard categories are based on legislative requirements (e.g. *Regulated Health Professional Act, 1991 (RHPA)*, *Health Care Consent Act, 1996 (HCCA)*, *Personal Health and Information Protection Act, 2004 (PHIPA)*) as well as CASLPO Regulations, Code of Ethics, Practice Standards, Position Statements and Guidelines.

The Practice Standards are reviewed on an ongoing basis to ensure that the indicators are current, address risk of harm and reflect changes in the professions.

PROFESSIONAL PRACTICE STANDARDS

1. MANAGEMENT PRACTICE

Audiologists and speech-language pathologists manage their practice in an accountable manner.

- 1.1 I have criteria to begin and end intervention (intervention refers to screening, assessment and management).
- 1.2 I maintain records which accurately reflect the services provided.
- 1.3 I perform the controlled act of prescribing a hearing aid for a hearing-impaired person (RHPA 27(2) 10) according to practice standards and the position of the college.
- 1.4 I have been delegated a controlled act (RHPA 27, 28, 29) and perform that controlled act according to the position of the college.
- 1.5 I am accountable for support personnel providing intervention under my direction (for example, communicative disorders assistants and rehab assistants).
- 1.6 I ensure that all materials and equipment (includes clinical tools, assessment and therapy materials) used in my practice are current, in proper working order and calibrated as required.

- 1.7 I follow health and safety procedures and practices.
- 1.8 I am knowledgeable about mandatory reports outlined in the RHPA schedule 2, sections 85.1-85.5 and the *Child Youth and Family Services Act*, 1990.
- 1.9 I am knowledgeable about the Conflict of Interest Standards and my professional judgement is not influenced by personal or financial interests.

2. CLINICAL PRACTICE

Audiologists and speech-language pathologists possess, continually acquire and use the knowledge and skills necessary to provide high quality clinical services within their scope of practice.

- 2.1 I practice within the limits of my competence as determined by education, training and professional experience.
- 2.2 I use intervention procedures based on current knowledge incorporating evidence-based research and advances in technology.
- 2.3 I use intervention procedures that are appropriate to the patient's abilities.
- 2.4 I use intervention procedures that are responsive to the cultural and linguistic background of the patient/substitute decision maker.
- 2.5 I monitor, evaluate and modify my intervention procedures based on patient outcome.
- 2.6 I develop and maintain a professional network for seeking feedback and sharing guidance regarding my clinical practice.

3. PATIENT CENTRED PRACTICE

Audiologists and speech-language pathologists ensure that their patients are treated with respect and are provided with sufficient information and opportunities to make informed decisions regarding intervention. In making clinical decisions, the patient's interests should be primary.

- 3.1 I obtain and document consent for all intervention plans or courses of action and any significant changes thereafter.
- 3.2 I obtain and document consent to collect, use, retain and disclose personal health information, as required.
- 3.3 I consult with the patient and/or Substitute Decision Maker when establishing intervention plans and/or courses of action.
- 3.4 I set intervention goals that describe realistic outcomes for patients.
- 3.5 I respect the patient's and/or Substitute Decision Maker's decision to decline intervention.
- 3.6 I maintain patient confidentiality at all times.

- 3.7 I use clinical reasoning at every phase of intervention

4. COMMUNICATION

Audiologists and speech-language pathologists communicate effectively.

- 4.1 I use language that is appropriate to the age and cognitive abilities of the patient to facilitate comprehension and participation.
- 4.2 I communicate in a manner that is responsive to the cultural and linguistic background of the patient.
- 4.3 I communicate effectively and collaboratively with members of my profession, other professions and/or co-workers and employees.
- 4.4 I accurately communicate my professional credentials to my patients and others.
- 4.5 I adhere to standards when advertising services and products to the public through all mediums.

5. PROFESSIONAL ACCOUNTABILITY

Audiologists and speech-language pathologists are accountable and comply with legislation regulations, Code of Ethics and other By-laws, and practice standards.

- 5.1 I have reviewed in detail, specific documents that relate to my current practice.
- 5.2 I behave in a professional manner in my practice when providing service to patients and families and when interacting with other professionals.

For more information please contact:

Alexandra Carling, Director of Professional Practice and Quality Assurance

qualityassurance@caslpo.com